



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Consultant Evaluation

PO NUMBER

School/Department JOHN F. KENNEDY MIDDLE SCHOOL
 Name of Consultant EDUCATION DEVELOPMENT CENTER, INC.
 Contract Period From March 17, 2005 To June 30, 2005

Rating: 5 - Superior 4 - Satisfactory Plus 3 - Satisfactory 2 - Satisfactory Minus 1 - Unsatisfactory

JOB KNOWLEDGE AND SKILL

	5	4	3	2	1
1. Technical and procedural know-how to complete the project	✓				
2. Knowledge of his/her specialty area	✓				
3. Ingenuity, creativity, and innovation	✓				
4. General quality of the work performed	✓				
5. Student Assessment	✓				

PRODUCTIVITY

1. Services provided matched the specifications of the contract	✓				
2. Results produced	✓				
3. Ability to meet goals as scheduled	✓				
4. Success of the project	✓				

COMMUNICATION

1. Listening skills	✓				
2. Returned phone calls, follow-up information, etc. in a timely manner	✓				
3. Overall communication skills	✓				
4. Overall accessibility/availability	✓				


INTERACTION

1. Working relationships with teachers and/or students	✓				
2. Ability to work as part of a team	✓				
3. Status updates and information received as the project progressed	✓				

Rating: A - Agree D - Disagree N/A - Not Applicable

	A	D	N/A
1. Demonstrates dependability	✓		
2. Demonstrates ingenuity/creativity/innovation	✓		
3. Performs well under pressure			✓
4. Effective when presenting ideas orally	✓		
5. Expresses ideas clearly and uses correct grammar in written communication	✓		
6. Listens effectively	✓		
7. Provides feedback in a constructive and timely manner	✓		
8. Is self-reliant and requires little or no supervision	✓		
9. Treats staff and/or students with fairness, respect and integrity.	✓		

I would hire this consultant again. Yes No


 SIGNATURE OF EVALUATOR
 DATE 9/15/05
 Dr. Joan Lagoulis, Assistant Principal
 PRINT NAME OF EVALUATOR

**JOHN F. KENNEDY MIDDLE SCHOOL
CSR FIRST YEAR EVALUATION**

1. When did your school begin implementing the CSR Program?

Our CSR grant was officially awarded November 15, 2004. Our budget screen became available November 23, 2004.

2. Who attended the AIM Annual Leadership Symposium – how many teachers, etc.?

Carol Bean, SAC parent
Helen Brown, Teacher
Linda Evans, Teacher
Brian Fitzpatrick, Teacher
Sylvia Jackson, Teacher
Revetta Lowe, Assistant Principal
Larnique Mixon-Lunsford, Teacher
Edwina Osborne, Teacher
Daniel Pecoraro, Teacher
Ethel Randolph, Principal
Rhonda Rivens, Title I Parent Liaison
Denise Smith-Blue, Teacher
Mitchell Stephens, SAC parent

3. What evidence do you have to show that the following outcomes were met?

- At least 40% of the instructional staff will participate and implement strategies outlined in the CSR program as measured by the formative and summative instruments.
- The entire staff (more than 40%) meet weekly as Learning Teams on one day and as Common Planning groups (by grade level) to address AIM's Creating Tomorrow component (which will be implemented in Year 2 of the grant). They review data, discuss student assessments, develop assessments, and prepare lessons as a single school culture. They met as Faculty Inquiry Teams for two days in June, 2005 and will meet as Interdisciplinary Teams in SY 2005-2006.
- At least 5% of parents/guardians will participate in the Reading and Math component of Family Night workshops held after school each quarter.
- Parent Involvement Nights were held five times in SY 2004-2005 and are set up to take place in SY 2005-2006 in September, October, December, January, and April. Five percent of the parents/guardians did attend and participate in the Reading and Math workshops.

4. Please provide the following percentages:

- 90% of teachers signed the buy-in sheet in 2004.

- 100% of the faculty participates in professional development in SY 2004-2005.
- 90% of the faculty participated in weekly study groups in SY 2004-2005.

5. Who is on the School Leadership Team?

These individuals served on the School's Leadership Team during SY 2004-2005:

Helen Brown
 Linda Evans
 Brian Fitzpatrick
 Belinda Gilbert
 Sylvia Jackson
 Joan Lagouis
 Revetta Lowe
 Larnique Mixon-Lunsford
 Micah Mays
 Edwina Osborne
 Daniel Pecoraro
 Ethel Randolph
 Rhonda Rivens
 Denise Smith-Blue

6. What data was collected for the AIM evaluation? Please send a copy of any evaluation of benchmarks already completed.

An Annual Performance Evaluation was conducted in July, 2005. This report highlights the key accomplishments, barriers to success and recommendations for continuing the school improvement effort. It will serve as a vehicle for refining the goals for Academic SY 2005-2006 established by the AIM site developer and the JFKMS Leadership Team.

Year one of the school improvement efforts witnessed three primary accomplishments: leadership team development, establishing the foundation for a strong professional learning community and identification of key priorities for Academic SY 2005-2006.

- Implement School-wide Behavior Support Plans
- Develop and implement a plan to reach out to the community
- Conduct Creating Tomorrow process
- Begin interdisciplinary Faculty Inquiry Teams
- Hold Teaching for Understanding Symposium

Even with the late start in 2004-2005, much was accomplished the first year. A copy of the AIM Annual Performance Evaluation for JFKMS has been sent via e-mail to Celia Elrod, Title I-PBCSD, and Dianne Buhr, Evaluation Assistant, from Dr. Jeri Muoio, AIM Consultant.